

WIC Visit Assessment & Counseling Evaluation Tool

Name of Staff Observed: _____ Observer: _____ Date: _____

Work Space <ul style="list-style-type: none"> <input type="checkbox"/> Permits confidentiality (to the extent possible) <input type="checkbox"/> Attractive/organized/safe/clean <input type="checkbox"/> Comfortable <input type="checkbox"/> Chair and desk placement enhances participant rapport <input type="checkbox"/> Warm and friendly <input type="checkbox"/> Promotes health/free of formula advertisements 	<input type="checkbox"/> Outstanding <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Needs Improvement Comments:
Visit Preparation and Participant Greeting <ul style="list-style-type: none"> <input type="checkbox"/> Reviews chart prior to seeing participant. <input type="checkbox"/> Avoids making the participant wait. <input type="checkbox"/> Greets participant warmly. <input type="checkbox"/> Introduces self. <input type="checkbox"/> Makes initial positive comment(s). <input type="checkbox"/> Refers to participant/children by name. <input type="checkbox"/> Overviews today's tasks and anticipated length of time for appointment. 	<input type="checkbox"/> Outstanding <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Needs Improvement Comments:
WIC Program Explanation (initial WIC visit only) <ul style="list-style-type: none"> <input type="checkbox"/> Purpose of the WIC program (nutritional support through supplemental food, education, referrals, & BF promotion) <input type="checkbox"/> How the nutrition assessment process allows individualization of services <input type="checkbox"/> Food benefits, use of WIC checks and program regulations <input type="checkbox"/> That food benefits are supplemental and prescribed for the individual's nutritional needs <input type="checkbox"/> Length of the certification period, rights and responsibilities, and process for recertification <input type="checkbox"/> WIC is a partnership between the participant and the staff 	<input type="checkbox"/> Outstanding <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Needs Improvement Comments:
Conducts a Thorough Nutrition Assessment <ul style="list-style-type: none"> <input type="checkbox"/> Asks participant about progress in meeting previous behavior change goal (if appropriate). <input type="checkbox"/> Assessment includes anthropometric data, blood data, nutrition interview <ul style="list-style-type: none"> <input type="checkbox"/> Growth & iron <input type="checkbox"/> Medical <input type="checkbox"/> Nutrition practices <input type="checkbox"/> Lifestyle <input type="checkbox"/> Social environment <input type="checkbox"/> Breastfeeding <input type="checkbox"/> Uses open-ended questions. <input type="checkbox"/> Listens attentively. <input type="checkbox"/> Asks questions to gather pertinent information. <input type="checkbox"/> Acknowledges participant's thoughts and concerns. <input type="checkbox"/> Identifies all NRFs made apparent during visit. <input type="checkbox"/> Completes entire assessment before providing education/counseling. 	<input type="checkbox"/> Outstanding <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Needs Improvement Comments:

<p>Nutrition Education</p> <p><i>Negotiates Agenda for Education</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Encourages participant to share concerns/ask questions. <input type="checkbox"/> Asks permission to discuss topics the educator feels are important. <input type="checkbox"/> Provides appropriate feedback about NRF's identified during assessment. <input type="checkbox"/> Acknowledges participant's feelings/concerns. <p><i>Provides Nutrition Education</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Adequately explains growth, weight gain pattern and hemoglobin. <input type="checkbox"/> Tailors education to participant's needs/interests. <input type="checkbox"/> Personalizes education to help participant understand that health change is possible (or achievable) and of great benefit to them. <input type="checkbox"/> Limits education to 2-3 main topics. <input type="checkbox"/> Discusses handouts, as appropriate. Not more than 1-2 per visit. 	<p><input type="checkbox"/> Outstanding <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Needs Improvement</p> <p>Comments:</p>
<p>Referrals</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identifies high risk conditions and makes appropriate referrals to High Risk WIC Counselor. <input type="checkbox"/> Explains purpose of referral using positive language. <input type="checkbox"/> Provides community referrals as needed. 	<p><input type="checkbox"/> Outstanding <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Needs Improvement</p> <p>Comments:</p>
<p>Behavior Change</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assesses participant's interest in making behavior changes. <input type="checkbox"/> By visit's end, has helped the participant talk about the change she wants to make. 	<p><input type="checkbox"/> Outstanding <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Needs Improvement</p> <p>Comments:</p>
<p>Goal Setting</p> <ul style="list-style-type: none"> <input type="checkbox"/> Asks questions in one or more of the following key areas to help the participant be successful in integrating the goal(s) into her life: social support, remembering, conversations, first steps, barriers. <input type="checkbox"/> Documents goals in the participant care plan. 	<p><input type="checkbox"/> Outstanding <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Needs Improvement</p> <p>Comments:</p>
<p>Interviewer Behaviors Throughout Session</p> <ul style="list-style-type: none"> <input type="checkbox"/> Makes regular eye contact. <input type="checkbox"/> Facial expression – friendly <input type="checkbox"/> Posture – relaxed, open, facing participant <input type="checkbox"/> Listens to participant <input type="checkbox"/> Encourages participant to provide feedback and ask questions. <input type="checkbox"/> Acknowledges and adjusts for difficult situations. <input type="checkbox"/> Is sensitive to cultural factors. <input type="checkbox"/> Uses techniques to keep interview on task (e.g., redirecting). <input type="checkbox"/> Apologizes for any interruptions that occur during the visit. 	<p><input type="checkbox"/> Outstanding <input type="checkbox"/> Meets Expectations <input type="checkbox"/> Needs Improvement</p> <p>Comments:</p>